



ITC coach at HUM

Planning your course in relation to constraints and in relation to the syllabus

course organization & constraints		Other aspects to consider for your planning: Consider the time needed in relation to the number of learners, the number of hours, etc. Do not work for free; instead, consider what aspect of the course you might need to alter. Plan your course, your send in tasks, your examination methods in relation to the learning objectives too (see next sheet)
time allocated for your course		
number of students		
making exams (incl resits)		
marking exams (incl resits)		
tutorials		
seminars		
lectures		
planning		

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Course aim				
learning objectives by the end of this course my student will be able to ...	how can I measure that the learning objectives have been met	how can I help my students to practice learning to meet the objectives	how will I present learning objects to my students? Book? Lecture? Website?	Which ICT tools will I use (suggestions from yourself and from ICT coach)